Приложение № 8 к ООП ООО

**Фонд оценочных средств для входного контроля и**

**промежуточной аттестации обучающихся**

**по учебному предмету «Иностранный язык (английский)»**

**(типовой вариант)**

(7-8 классы)

Обязательная часть учебного плана.

Предметная область: Иностранные языки

Данный вариант фонда оценочных средств является типовым для учителя-предметника, ежегодно на основании приказа директора школы в ООП ООО вносятся изменения в форме дополнения.

**Контрольно-оценочные материалы по английскому языку 7 класс**

**Контрольная работа №1 «Образ жизни»**

***Variant A***

1. **Fill in the correct preposition and write them out.**

|  |
| --- |
| Afte into of on out over |

1. My brother and his friends hang\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_at the shopping centre on Saturdays.
2. I saw 2 policemen running\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a robber.
3. We ran out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_milk, so can you buy some when you’re at the supermarket?
4. **Put the words in brackets into the Present Simple or Present Continuous and write down these sentences into your test book.**
5. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(feed) the chickens every morning at 6:30.
6. We \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_(go) to the cinema tomorrow afternoon. Would you like to come with us?
7. I \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_(study)in my bedroom at the moment , but I can join you in the park later.
8. **Choose the correct response.**

1)I’m always late for my class! \_\_\_\_\_ a)Why don’t you go home?

2)I’ve got a toothache. \_\_\_\_\_ b)I think you should see a dentist.

3)I want to help prevent crime. \_\_\_\_\_ c)Why doesn’t he get a cat?

4)I’m feeling a bit homesick. \_\_\_\_\_ d)Why don’t you buy an alarm clock?

5)My grandpa doesn’t like living on his own. \_\_\_\_\_ e)How about join neighborhood watch?

1. **Read the text and mark the sentences T (true) or F (false).**

Fires that happen in the home are a very serious problem today. In America, there are over 100,000 home fires every year and many start in the kitchen. There are a lot of things you can do to protect your house from fire. First of all, you need to follow a few safety rules. You should never leave the kitchen while you are cooking. It’s also a bad idea to wear loose clothes when you cook. Always keep the cooking area clean and don’t let children come very close to the cooker. It is also important to know what to do if a fire starts. If a pan catches fire, don’t throw water on it! Put a blanket over it and turn off the heat. If the fire doesn’t go out, call the fire brigade. If a fire starts inside the oven, keep the door shut and turn it off. If you burn yourself, run cold water over the burn. Finally, install a smoke alarm and learn how to use it. Also, know the number of your fire brigade by heart. It’s better to be safe than sorry.

1)In America, there are more than 100,000 home fires a year. \_\_\_\_\_\_\_\_\_

2)Call the fire brigade if a fire doesn’t go out right away. \_\_\_\_\_\_\_\_\_

3)Children should stay close to the cooker. \_\_\_\_\_\_\_\_\_

4)A lot of home fires start in kitchens. \_\_\_\_\_\_\_\_\_

5)You should keep your cooking area clean. \_\_\_\_\_\_\_\_\_

6)If a fire starts, pour water on it to put it out. \_\_\_\_\_\_\_\_\_

7)You should have a smoke alarm and know how to use it. \_\_\_\_\_\_\_\_\_

8)You shouldn’t wear loose clothes when cooking. \_\_\_\_\_\_\_\_\_

9)There’s not much we can do to stop fires. \_\_\_\_\_\_\_\_\_

10)You should always leave the kitchen while cooking. \_\_\_\_\_\_\_\_\_

***Variant B***

1. **Fill in the correct preposition and write them out.**

|  |
| --- |
| Afte into of on out over |

1). I ran \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an old friend at the supermarket yesterday.

2). If a burglar breaks into your house, always hand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_your valuables.

3). We ran out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_milk, so can you buy some when you’re at the supermarket?

1. **Put the words in brackets into the Present Simple or Present Continuous and write down these sentences into your test book.**

1). She \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_(visit) her grandma every Sunday afternoon.

2). I \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_(cook) the dinner this evening, so please don’t be late.

3). Be quite! The baby \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(sleep).

1. **Choose the correct response.**

1)I’m always late for my class! \_\_\_\_\_ a)Why don’t you go home?

2)I’ve got a toothache. \_\_\_\_\_ b)I think you should see a dentist.

3)I want to help prevent crime. \_\_\_\_\_ c)Why doesn’t he get a cat?

4)I’m feeling a bit homesick. \_\_\_\_\_ d)Why don’t you buy an alarm clock?

5)My grandpa doesn’t like living on his own. \_\_\_\_\_ e)How about join neighborhood watch?

1. **Read the text and mark the sentences T (true) or F (false).**

Fires that happen in the home are a very serious problem today. In America, there are over 100,000 home fires every year and many start in the kitchen. There are a lot of things you can do to protect your house from fire. First of all, you need to follow a few safety rules. You should never leave the kitchen while you are cooking. It’s also a bad idea to wear loose clothes when you cook. Always keep the cooking area clean and don’t let children come very close to the cooker. It is also important to know what to do if a fire starts. If a pan catches fire, don’t throw water on it! Put a blanket over it and turn off the heat. If the fire doesn’t go out, call the fire brigade. If a fire starts inside the oven, keep the door shut and turn it off. If you burn yourself, run cold water over the burn. Finally, install a smoke alarm and learn how to use it. Also, know the number of your fire brigade by heart. It’s better to be safe than sorry.

1)In America, there are more than 100,000 home fires a year. \_\_\_\_\_\_\_\_\_

2)Call the fire brigade if a fire doesn’t go out right away. \_\_\_\_\_\_\_\_\_

3)Children should stay close to the cooker. \_\_\_\_\_\_\_\_\_

4)A lot of home fires start in kitchens. \_\_\_\_\_\_\_\_\_

5)You should keep your cooking area clean. \_\_\_\_\_\_\_\_\_

6)If a fire starts, pour water on it to put it out. \_\_\_\_\_\_\_\_\_

7)You should have a smoke alarm and know how to use it. \_\_\_\_\_\_\_\_\_

8)You shouldn’t wear loose clothes when cooking. \_\_\_\_\_\_\_\_\_

9)There’s not much we can do to stop fires. \_\_\_\_\_\_\_\_\_

10)You should always leave the kitchen while cooking.

\_\_\_\_\_\_\_\_\_

**Контрольная работа №2 «Что ждёт нас в будущем?»**

**Variant A**

**1. Complete the words.**

1) l\_ \_ t \_ p

2) \_ a d \_ \_ t s

3)a \_ s \_ g \_ m e \_ \_

**2. Choose the right form of the verb and write these sentences down.**

1) I promise I am going to/will take out the rubbish.

2) I will/am going to order some cheese food if you want.

**3. Put the verbs in brackets into the Future Simple or the Present Simple.**

1) He always \_\_\_\_\_\_\_\_\_\_(lock) the door when he leaves for work.

2) If I \_\_\_\_\_\_\_\_\_\_\_(hear) anything about the accident, I’ll let you know.

**4. Read the essay below and choose A, B or C to complete the sentences.**

Most people today cannot imagine their life without a mobile phone. I believe it is one of the most important innovations ever. Thanks to mobile phones, our lives are much easier today.

First of all, if you have a mobile phone you can make phone calls no matter where you are. For example, you can call a friend to let them know that you lost your way or are going to be late. As a result, you feel safer and less stressed. In addition, we can use mobile phones to send text messages. We can write messages to friends giving them news or sending them birthday wishes. We can even listen to the radio while travelling on a bus or the metro. However, some people would argue that it has a negative effect on our life. If we use mobile phones all the time, it is bad for our health.

In my opinion, mobile phones have more advantages than disadvantages if we use them correctly. Our lives are better with them and they are here to stay.

1) Most people nowadays \_\_\_\_\_\_\_.

A. cannot live without mobile phones.

B. imagine life without mobile phones.

C. live without mobile phones.

2)Thanks to mobile phones, our lives have become \_\_\_\_\_\_\_.

A. simpler.

B .more exciting.

C .more complicated.

3)One of the advantages of mobile phones is that \_\_\_\_\_\_\_.

A. they play music.

B .they are cheap.

C. they let us call people wherever we are.

4) Mobile phones are also used to \_\_\_\_\_\_\_.

A. send wishes.

B. send letters.

C .send bills.

5)The main disadvantage of mobile phones is that \_\_\_\_\_\_\_.

A .they are expensive.

B .they are bad for our health.

C. theycreatestress.

**Variant B**

**1.Complete the words.**

1)a \_ s \_ g \_ m e \_ \_

2) s \_ b \_a \_ \_ n \_s

3) \_ u t \_ \_ n

**2. Choose the right form of the verb and write these sentences down.**

1) Look at those black clouds! It’s probably will/ going to rain.

2) I want to buy a new DVD so I will/am going to save my pocket money.

**3. Put the verbs in brackets into the Future Simple or the Present Simple.**

1) Maybe I \_\_\_\_\_\_\_\_\_\_\_\_(be) a writer when I grow up.

2) If I have a party, I \_\_\_\_\_\_\_\_\_\_\_\_( invite) all my friends.

**4. Read the essay below and choose A, B or C to complete the sentences.**

Most people today cannot imagine their life without a mobile phone. I believe it is one of the most important innovations ever. Thanks to mobile phones, our lives are much easier today.

First of all, if you have a mobile phone you can make phone calls no matter where you are. For example, you can call a friend to let them know that you lost your way or are going to be late. As a result, you feel safer and less stressed. In addition, we can use mobile phones to send text messages. We can write messages to friends giving them news or sending them birthday wishes. We can even listen to the radio while travelling on a bus or the metro. However, some people would argue that it has a negative effect on our life. If we use mobile phones all the time, it is bad for our health.

In my opinion, mobile phones have more advantages than disadvantages if we use them correctly. Our lives are better with them and they are here to stay.

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A. they play music.

B .they are cheap.

C. they let us call people wherever we are.

4) Mobile phones are also used to \_\_\_\_\_\_\_.

A. send wishes.

B. send letters.

C .send bills.

5)The main disadvantage of mobile phones is that \_\_\_\_\_\_\_.

A .they are expensive.

B .they are bad for our health.

C. theycreatestress.

**Контрольная работа № 3 «Проблемы экологии»**

***Variant A***

1. **Match the words.**

1. solar a. pollution

2. endangered b. rubbish

3. factory c. power

4. natural d. out

5.air,water and soil e. waste

6. toxic f. a pond

7. wipe g. habitat

8. clean out h. species

9. collect i. fumes

1. **Complete with the Present Perfect Continuous form of the verb in brackets.**

1.People \_\_\_\_\_\_\_\_\_\_\_\_\_ (pollute) the atmosphere for 100 years.

2.Toxic fumes \_\_\_\_\_\_\_\_\_\_\_\_ (poison) our planet.

3.Air pollution \_\_\_\_\_\_\_\_\_\_\_\_\_(destroy) the sculpture for 50 years.

1. **Fill in: have to, don’t have to**

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ water the flowers. I’ve done it.

He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_take the dog for a walk before she leaves.

You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ give me a lift. I will walk.

1. **Fill in the correct question tag**

1. She isn’t here, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

2. They live in Paris,\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3. The boys are playing football now, \_\_\_\_\_\_\_\_\_\_\_\_?

1. **Read the article and choose** *A, B* **or** *C* **to complete the gaps.**

Are we doing enough to protect animals? Animal species are disappearing from our planet fast. Scientists believe that 50 animal species are being wiped out in the wild every day. This happens because they lose their natural **1)** \_\_\_\_\_\_\_. Some say that the only way to **2)** \_\_\_\_\_\_\_ endangered animals is to place them in a zoo. They claim that zoos keep the animals safe from harm and help **3)** \_\_\_\_\_\_\_ their numbers. On the other hand, other people say that zoos can’t **4)** \_\_\_\_\_\_\_ an animal’s natural habitat. That’s why we need to focus on protecting their natural environments in the wild. In my opinion, it is difficult to say what is best for our animal friends. I believe that more work should be done to protect animals’ natural habitats. If we all lend a **5)** \_\_\_\_\_\_\_\_, we can work wonders!

A. habitats B. dangers C. atmospheres

A. donate B. protect C. pollute

A. stop B. increase C. gather

A. teach B. join C. replace

A. ear B. hand C. foot

**Variant B**

**1.Match the words.**

1. solar a. pollution

2. endangered b. rubbish

3. factory c. power

4. natural d. out

5.air,water and soil e. waste

6. toxic f. a pond

7. wipe g. habitat

8. clean out h. species

9. collect i. fumes

**2.Complete with the Present Perfect Continuous form of the verb in brackets.**

1.People \_\_\_\_\_\_\_\_\_\_\_\_\_\_(think )over green cities issues since they moved.

2.The family\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (use )solar power panel to heat the house in winter.

3.My parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(donate) money to WWF for a long time.

**3.Fill in: have to, don’t have to**

They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ give me a lift. I will walk.

We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_do something to help the planet.

He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_go to the desert to see camels. He can see them at the zoo.

**4.Fill in the correct question tag**

1. The girls are playing piano now, \_\_\_\_\_\_\_\_\_\_\_\_?

2. He couldn’t swim when he was three, \_\_\_\_\_\_\_\_\_\_\_\_\_?

3. Ann and Peter went to the concert hall yesterday, \_\_\_\_\_\_\_\_\_\_\_\_\_?

**5.Read the article and choose** *A, B* **or** *C* **to complete the gaps.**

Are we doing enough to protect animals? Animal species are disappearing from our planet fast. Scientists believe that 50 animal species are being wiped out in the wild every day. This happens because they lose their natural **1)** \_\_\_\_\_\_\_. Some say that the only way to **2)** \_\_\_\_\_\_\_ endangered animals is to place them in a zoo. They claim that zoos keep the animals safe from harm and help **3)** \_\_\_\_\_\_\_ their numbers. On the other hand, other people say that zoos can’t **4)** \_\_\_\_\_\_\_ an animal’s natural habitat. That’s why we need to focus on protecting their natural environments in the wild. In my opinion, it is difficult to say what is best for our animal friends. I believe that more work should be done to protect animals’ natural habitats. If we all lend a **5)** \_\_\_\_\_\_\_\_, we can work wonders!

A. habitats B. dangers C. atmospheres

A. donate B. protect C. pollute

A. stop B. increase C. gather

A. teach B. join C. replace

A. ear B. hand C. foot

**Контрольная работа №4 «В здоровом теле-здоровый дух»**

**Variant A**

1. **Use the prompts to complete the phrases.**

|  |
| --- |
| sit move throw argue lose practise |

1.to \_\_\_\_\_\_\_\_\_\_\_\_ house

2.to \_\_\_\_\_\_\_\_\_\_\_\_ with someone

3.to \_\_\_\_\_\_\_\_\_\_\_\_ an exam

**2.Fill in the gaps with *apart*, *behind*or*out*.**

1. Tim has fallen \_\_\_\_\_\_\_\_\_\_ with Sam because he broke his MP3 player.

2. She fell \_\_\_\_\_\_\_\_\_\_\_\_\_ with her schoolwork when she was ill.

**3.Write the correct *reflexive pronoun* in the gap.**

1. Did you hurt \_\_\_\_\_\_\_\_\_\_\_ badly in the accident?

2. I made the meal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

3. We don’t need any help. We are going to do it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**4.Fill in the correct word.**

|  |
| --- |
| sore ache miserable chip flu sprain hurt appointment |

1. Can I have some honey, please? My throat is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

2. I have a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to see the doctor this afternoon.

3. Polly didn’t go to school today as she had a stomach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**5.Read the text below and choose A, B or C to complete the sentences.**

Oxfarm is a UK charity that helps people who are in need of food and water and whose lives are **1)** \_\_\_\_\_\_\_\_\_\_\_\_ danger when natural disasters hit the **2)** \_\_\_\_\_\_\_\_\_\_\_\_ thy live in. Members **3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Oxfarm are spread out around the world. Spain, Germany, the United States and Canada are only **4)\_\_\_\_\_\_\_\_\_\_\_\_\_** of the countries that are part of the Oxfarm family. Volunteers from all over the world offer their help to improve the quality of life of **5)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people.

A) in B) out C) on

A) world B) area C) house

A) to B) under C) of

A) some B) many C) any

A) unable B) unlucky C) unusual

**Variant B**

**1.Use the prompts to complete the phrases.**

|  |
| --- |
| sit move throw argue lose practise |

1.to \_\_\_\_\_\_\_\_\_\_\_\_ an exam

2.to \_\_\_\_\_\_\_\_\_\_\_\_ a party

3.to \_\_\_\_\_\_\_\_\_\_\_\_ something valuable

**2.Fill in the gaps with *apart*, *behind*or*out*.**

1. He fell \_\_\_\_\_\_\_\_\_\_\_\_\_ with her schoolwork when she was ill.

2. The bookcase fell \_\_\_\_\_\_\_\_\_\_\_\_ as soon as we placed some books on it.

**3.Write the correct *reflexive pronoun* in the gap.**

1. He usually goes to the gym by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. The computer switched off by \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

3. The new teacher introduced \_\_\_\_\_\_\_\_\_\_\_\_\_\_to the class.

**4.Fill in the correct word.**

|  |
| --- |
| sore ache miserable chip flu sprain hurt appointment |

1. John has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his back and has to rest.

2. When you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a tooth you have to go to the dentist.

3. What happened? Did you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your wrist?

**5.Read the text below and choose A, B or C to complete the sentences.**

Oxfarm is a UK charity that helps people who are in need of food and water and whose lives are **1)** \_\_\_\_\_\_\_\_\_\_\_\_ danger when natural disasters hit the **2)** \_\_\_\_\_\_\_\_\_\_\_\_ thy live in. Members **3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Oxfarm are spread out around the world. Spain, Germany, the United States and Canada are only **4)\_\_\_\_\_\_\_\_\_\_\_\_\_** of the countries that are part of the Oxfarm family. Volunteers from all over the world offer their help to improve the quality of life of **5)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people.

A) in B) out C) on

A) world B) area C) house

A) to B) under C) of

A) some B) many C) any

A) unable B) unlucky C) unusual

**Контрольно-оценочные материалы по английскому языку 8 класс**

**Контрольная работа №1 «Продукты питания и покупки»**

***Variant A***

**1. Underline the correct item.**

1. This dish is delicious and doesn’t take **much/many** time to prepare.

2. What is Jane doing? She has **been to/been in** the dressing room for an hour.

3. There were very **little/few** people at the restaurant, so it was easy for us to find a table.

4. Lyn’s family moved to Spain from **-/ the** UK when she was still a baby.

5. Your doctor can give you some good **advice/ advices** on how to follow a more balances diet.

6. Dad will back in half an hour. He’s **gone to/been to** the newsagent’s to pick up today’s paper.

7. Ann can’t make it to dinner tonight, but the good news **is/ are** that she’ll be able to spend the whole weekend with us.

8. Her grandmother has a **gold Russian/ Russian gold** pair of earrings.

9. Can I pay **by/in**cheque, please?

10. “Do you want to have lunch with me?” –“Sure. I have **a little/a few** free time before my next class.”

2.**Fill in the missing word. There are three answers you do not need to use.**

*Pride,packed, pinch, fussy,demand, side, basically, stock*

1. If you add a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of salt, it will taste better.

2. It’s very popular so it is in great \_\_\_\_\_\_\_\_\_\_\_ at the moment.

3. Traditional Spanish tortilla, which is \_\_\_\_\_\_\_ a thick potato omelette, is very popular in Spain.

4. A lot of young children don’t like many types of food. They are \_\_\_\_\_\_\_\_\_\_ eaters.

5. Mothers take great \_\_\_\_\_\_\_\_\_\_ in creating ‘school-bentos’ for their children.

**3. Put the words in brackets into the Present Perfect or the Present Perfect Continuous.**

1. He \_\_\_\_\_\_\_\_\_\_ (**work**) very hard recently. He needs some time off.

2. \_\_\_\_\_\_\_\_\_\_\_ (**you /ever/ eat**) Chinese food?

3. Liz \_\_\_\_\_\_\_\_\_\_ (**go**) to the flea market. She’ll be back in an hour.

4. \_\_\_\_\_\_\_\_\_\_ (**you/clean**) all morning?

5. We \_\_\_\_\_\_\_\_\_\_\_\_ (**not/buy**) all our Christmas presents yet.

**4. Underline the correct item.**

1. This dish is delicious and doesn’t take **much/many** time to prepare.

2. What is Jane doing? She has **been to/been in** the dressing room for an hour.

3. There were very **little/few** people at the restaurant, so it was easy for us to find a table.

4. Lyn’s family moved to Spain from **-/ the** UK when she was still a baby.

5. Your doctor can give you some good **advice/ advices** on how to follow a more balances diet.

6. Dad will back in half an hour. He’s **gone to/been to** the newsagent’s to pick up today’s paper.

7. Ann can’t make it to dinner tonight, but the good news **is/ are** that she’ll be able to spend the whole weekend with us.

8. Her grandmother has a **gold Russian/ Russian gold** pair of earrings.

9. Can I pay **by/in**cheque, please?

10. “Do you want to have lunch with me?” –“Sure. I have **a little/a few** free time before my next class.”

5. **Use the sentences (a-e) to complete the dialogue.**

**1. Lisa:** This antique table is really beautiful. 1) \_\_\_ **a)** It was a bargain.

**Maria:** Yes, I bought it 2 days ago. 2) \_\_\_\_\_\_\_\_\_ **b)** Is it new?

**Lisa:** It really suits your living room.

Where did you buy it? **c)** I’m glad you like it.

**Maria:** 3) \_\_\_\_\_\_\_\_**d)** It’s just around the corner from the florist’s.

**Lisa:** I’ve never been there. Whereabouts is it? **e)** At Pete’s Antique Shop in the town centre.

**Maria:** 4) \_\_\_\_\_\_\_\_

**Lisa:** Was it expensive?

**Maria:** Not at all. 5) \_\_\_\_\_. I got it for half the original price.

**Lisa:** Fantastic! Maybe I’ll go and have a look on Saturday.

**Maria:** We can go together if you like.

**Lisa:** Great! See you there.

***Vriant B***

**1. Underline the correct item.**

1. It’s fun looking through the things at the open-air **malls /stalls.**

2. “I like scrambled eggs. How about you?” –“I prefer them **poached/ mashed.”**

3. Be careful not to **spill the salt /spill the beans** and tell Tom about a surprise party.

4. Don’t worry, I’ll show you how to set the table for a formal dinner; it’s a **cup of tea/piece of cake**.

5. “I can’t believe that we spent so much money at the supermarket!” - “Well, prices have gone **with/ up** again.”

6. Liz is on a very tight **budget/bargain** right now, so she doesn’t want to spend money on anything she doesn’t really need.

7. She bought a beautiful handbag that goes **with /off** all her clothes**.**

8. Milk and other dairy products are very **appealing/ nourishing** for young children, as they help them grow strong and healthy.

9. The loud street **bargains/ vendors** create a colourful atmosphere.

10. Can you **pour/ peel** the vegetables, please?

2. **Fill in the missing word. There are three answers you do not need to use.**

*demand, pinch, fussy,packed, side, basically, pride, stock*

1. A lot of young children don’t like many types of food. They are \_\_\_\_\_\_\_\_\_\_ eaters.

2. Mothers take great \_\_\_\_\_\_\_\_\_\_ in creating ‘school-bentos’ for their children

3. It’s very popular so it is in great \_\_\_\_\_\_\_\_\_\_\_ at the moment.

4. If you add a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of salt, it will taste better.

5. Traditional Spanish tortilla, which is \_\_\_\_\_\_\_ a thick potato omelette, is very popular in Spain.

**3. Put the words in brackets into the Present Perfect or the Present Perfect Continuous.**

1. We \_\_\_\_\_\_\_\_\_\_\_\_ (**not/buy**) all our Christmas presents yet.

2. \_\_\_\_\_\_\_\_\_\_ (**you/write**) all morning?

3. Phil \_\_\_\_\_\_\_\_\_\_ (**go**) to the supermarket. He’ll be back in an hour.

4. \_\_\_\_\_\_\_\_\_\_\_ (**you /ever/ eat**) Japanese food?

5. He \_\_\_\_\_\_\_\_\_\_ (**work**) very hard recently. He needs some time off.

**4. Underline the correct item.**

1. Tom can’t make it to dinner tonight, but the good news **is/ are** that he’ll be able to spend the whole weekend with us.

2. Can I pay **by/in**cheque, please?

3. Mark will back in half an hour. He’s **gone to/been to** the newsagent’s to pick up today’s paper.

4. Her aunt has a **gold Russian/ Russian gold** pair of earrings.

5. “Do you want to have lunch with me?” –“Sure. I have **a little/a few** free time before my next class.”

6. There were very **little/few** people at the restaurant, so it was easy for us to find a table.

7. This dish is delicious and doesn’t take **much/many** time to prepare.

8. Helen’s family moved to German from **-/ the** UK when she was still a baby.

9. What is Kate doing? She has **been to/been in** the dressing room for an hour.

10. Your doctor can give you some good **advice/ advices** on how to follow a more balanced diet.

5. **Use the sentences (a-e) to complete the dialogue.**

**Lisa:** This antique table is really beautiful. 1) \_\_\_ **a)** I’m glad you like it.

**Maria:** Yes, I bought it 2 days ago. 2) \_\_\_\_\_\_\_\_\_ **b)** Is it new?

**Lisa:** It really suits your living room.

Where did you buy it? **c)** It’s just around the corner from the florist’s.

**Maria:** 3) \_\_\_\_\_\_\_\_**d)**It was a bargain.

**Lisa:** I’ve never been there. Whereabouts is it? **e)** At Pete’s Antique Shop in the town centre.

**Maria:** 4) \_\_\_\_\_\_\_\_

**Lisa:** Was it expensive?

**Maria:** Not at all. 5) \_\_\_\_\_. I got it for half the original price.

**Lisa:** Fantastic! Maybe I’ll go and have a look on Saturday.

**Maria:** We can go together if you like.

**Lisa:** Great! See you there.

**Контрольная работа №2 «Будь самим собой!»**

***Variant A***

**1. Circle the odd word out.**

1. plain / striped / sporty / checked 3. slim /thin / thick / overweight

2. velvet / linen / scruffy/ nylon 4. elegant / casual /polka-dot/ smart

**2. Fill in the missing word. There are three answers you do not need to use.**

*Bushy, crooked, fit, overweight, suits, try, protruding, frizzy, slim*

1. She’s got a very \_\_\_\_\_\_\_\_ figure.

2. Ben made a nasty remark about Kate’s \_\_\_ eyebrows.

3. Would you like to \_\_\_\_\_\_\_ on that dress?

4. Liz is \_\_\_\_\_\_\_\_\_\_. She must go on a diet.

5. Ted doesn’t like his \_\_\_\_\_\_\_\_ nose.

6. I’m not happy with my \_\_\_\_\_\_\_\_ hair! I wish it was straight.

**3. Underline the correct item.**

1. Jenny is sitting an exam this morning, so keep your **arms/fingers** crossed.

2. The fashion show has been put **off/ out** until next Friday.

3. The first terrifying fifteen minutes of the film made my **hair/head** stand on end.

4. This ring isn’t made of real gold; it’s **priceless/ worthless.**

5. Tim’s shirt **fits/ goes** really well with his trousers.

6. Mark has **grown/ increased** much taller, and his clothes don’t fit him anymore.

7. It’s a formal party. You really should put **out/on** a tie.

8. Alex has **lost/ missed** a lot of weight since he started exercising.

**4. Fill in the gaps. Use *too* or *enough*.**

1. Kate believes that she isn’t pretty \_\_\_\_\_\_\_\_\_ to be a fashion model.

2. Betsy should put on a little weight; she’s \_\_\_\_\_\_\_\_ skinny.

3. “What do you think of this shirt?” – “It doesn’t fit you. The sleeves are \_\_\_\_\_\_\_ long.”

4. “Why didn’t you buy those shoes?” – “They weren’t comfortable \_\_\_\_\_\_\_.”

5. There are many teens who are \_\_\_\_\_\_\_ troubled about their body image.

**5. Rewrite the following sentences into the passive.**

1. John Napier designed the costumes for *Cats*. 4. They have translated the book into 25 languages.

2. You cannot take pets into the theatre. 5. The chef is preparing the food.

3. The company will publish the new *Harry Potter* book next month.

***Variant B***

**1. Circle the odd word out.**

1. plain / striped / sporty / checked 3. slim /thin / thick / overweight

2. velvet / linen / scruffy/ nylon 4. elegant / casual /polka-dot/ smart

**2.Fill in the missing word. There are three answers you do not need to use.**

*Bushy, crooked, fit, overweight, suits, try, protruding, frizzy, slim*

1. She’s got a very \_\_\_\_\_\_\_\_ figure.

2. Ben made a nasty remark about Kate’s \_\_\_ eyebrows.

3. Would you like to \_\_\_\_\_\_\_ on that dress?

4. Liz is \_\_\_\_\_\_\_\_\_\_. She must go on a diet.

5. Ted doesn’t like his \_\_\_\_\_\_\_\_ nose.

6. I’m not happy with my \_\_\_\_\_\_\_\_ hair! I wish it was straight.

**3. Underline the correct item.**

1. Jenny is sitting an exam this morning, so keep your **arms/fingers** crossed.

2. The fashion show has been put **off/ out** until next Friday.

3. The first terrifying fifteen minutes of the film made my **hair/head** stand on end.

4. This ring isn’t made of real gold; it’s **priceless/ worthless.**

5. Tim’s shirt **fits/ goes** really well with his trousers.

6. Mark has **grown/ increased** much taller, and his clothes don’t fit him anymore.

7. It’s a formal party. You really should put **out/on** a tie.

8. Alex has **lost/ missed** a lot of weight since he started exercising.

**4. Fill in the gaps. Use *too* or *enough*.**

1. Kate believes that she isn’t pretty \_\_\_\_\_\_\_\_\_ to be a fashion model.

2. Betsy should put on a little weight; she’s \_\_\_\_\_\_\_\_ skinny.

3. “What do you think of this shirt?” – “It doesn’t fit you. The sleeves are \_\_\_\_\_\_\_ long.”

4. “Why didn’t you buy those shoes?” – “They weren’t comfortable \_\_\_\_\_\_\_.”

5. There are many teens who are \_\_\_\_\_\_\_ troubled about their body image.

**5. Rewrite the following sentences into the passive.**

1. John Napier designed the costumes for *Cats*. 4. They have translated the book into 25 languages.

2. You cannot take pets into the theatre. 5. The chef is preparing the food.

3. The company will publish the new *Harry Potter* book next month.

**Контрольная работа №3 «Культурные обмены»**

**Variant A**

**1. Fill in the missing word. There are two answers you do not need to use.**

*Native, beneath, give, varied, drive, catch, snaps, unspoilt, majestic, sunstroke, boat, landmarks*

1. I can’t stand Ben and Liz. They \_\_\_\_\_\_ me crazy.

2. You should wear a hat in hot weather and drink lots of water to avoid \_\_\_\_\_\_\_\_\_\_ .

3.We had a \_\_\_\_\_\_\_\_\_ view of the ocean from our hotel room.

4. All the flights are delayed, so we are all in the same \_\_\_\_\_\_\_\_ .

5. Did you know that the \_\_\_\_\_\_\_ people of Australia are called Aborigines?

6. I was cleaning out my room and found some old \_\_\_\_\_\_\_\_\_ from our childhood holidays.

7. Can you please \_\_\_\_\_\_\_\_\_ me a lift to school, Dad?

8. The area was \_\_\_\_\_\_\_\_\_\_ countryside, before the town was built.

9. There was a \_\_\_\_\_\_\_\_ menu at the hotel restaurant.

10. If we hurry, we can \_\_\_\_\_\_\_ the 8 o’clock train.

**2.Underline the correct item.**

1. [What time does the plane **arrive/reach** in London?](http://tests.dnevnik.ru/edit.aspx?view=questions&context=school&part=52937)

2. A team of scientists is on an **excursion/expedition** in Antarctica to study the climatic conditions there.

3. Tom threw the ball for his dog to **fetch/bring .**

4. Is there **place/room** for one more person in your car?

5. The documentary follows Colombus’ **journey/ voyage** to the West Indies.

**3.Rewrite the following statements in reported speech.**

1. “It’s so chilly this evening,” Jill said. 4. “We’ll go to Italy next year,” said Jane.

2. “I visited Spain last year,”he said. 5. “They are going away on holiday next week,” Sue said.

3. “Tom was late this morning,”Ben said. 6. “I haven’t talked to Jane recently,” Ann said.

**4.Rewrite the following sentences in reported speech.**

1. “Learn about local laws and customs,” she told me. 4. “Do you like French food?” he asked Ann.

2. “How old is the Taj Mahal?” a tourist asked me. 5. “Where is the nearest bus stop?’ he asked.

3.” Don’t talk about religion or politics,” he told me. 6. “Have you everlived abroad?” Ben asked Sam.

**5.Fill in: *at, off, in, on, for, without, aside***

1. Winter has started to set … already, so we can go skiing. 5. The boat sank with six passengers … board.

2. There are many boats … hire at Heritage Port. 6. We set … some money for a special holiday.

3. They will send you the tickets by Friday … delay.7. He rented a jeep and set …to the village.

4. Shall we book our train tickets … advance? 8. She is spending a few days… the seaside.

**6.Complete the exchanges with the phrases below.**

**a) What a shame! b) Sounds good! c) It was fantastic. d) Good for you! e) Thank goodness!**

1. I spent my whole holiday in bed with the flu. \_\_\_\_

2. Did you enjoy your trip around Europe? \_\_\_\_

3. I lost my passport, but it was found and returned to me 2 days later. \_\_\_\_

4. We didn’t let the rain stop us from seeing the sites. \_\_\_\_

5. She’s planning to spend 3 weeks on a Greek island this summer. \_\_\_\_

**Variant B**

**1.Fill in the missing word. There are two answers you do not need to use.**

*Native, beneath, varied, drive, catch, snaps, missed, sunstroke, boat, landmarks, booked, cuisine*

1. Sam is going to Madrid with British Airways. He has already \_\_\_\_\_ a seat.

2. You aren’t the only one waiting in this long queue. We’re all in the same \_\_\_\_\_.

3. I took some \_\_\_\_\_\_\_ at the party.

4. As he walked, the leaves crunched \_\_\_\_\_\_\_ his feet.

5. Goulash soup is part of the traditional Hungarian \_\_\_\_\_\_.

6. Famous for its \_\_\_\_\_\_\_\_ landscapes, Canada is very outdoor enthusiast’s dream.

7. We only have a few minutes to \_\_\_\_\_\_\_\_ the bus. Let’s hurry.

8. Oh, you poor thing! You got \_\_\_\_\_ from lying on the beach for too long.

9. I don’t know how Ann babysits those naughty children. They \_\_\_\_ me up the wall!

10. Ben was late going to the airport. Sadly, he \_\_\_\_\_ his flight.

**2.Underline the correct item.**

1. We **arrived/ reached** Rome early in the evening.

2. Ann, can **you bring/fetch** a towel from the bathroom?

3. We went on a guided **tour/ excursion** of the museum.

4. This would be a nice **room/place** for a picnic.

5. Helen is going on a business **trip/voyage** to Japan next week.

**3.Rewrite the following statements in reported speech.**

1.. “We won the final match,” Charlie said.4. “I’ll call you tomorrow,” she said to me.

2. “It’s so chilly this evening,” Jill said.5. “We’re living in New York now,” Steve said.

3. “I can speak German,” he said. 6. “I haven’t heard from Bob for quite some time,” Paul said.

**4.Rewrite the following sentences in reported speech.**

1. “Do not carry large amounts of cash,” she told me. 4. “What are you doing?” Rick asked me.

2. “What is Moscow like?” David asked Bill. 5. “Have a valid passport,” the travel agent told me.

3.” Have you ever been to the USA?’ he asked me. 6. “Do not leave your luggage unattended,” he told me.

**5.Fill in *at, off, in, on, for, without, aside***

1. I booked my holidays … advanced this year. 5. Hotels offer special rates if you travel … season.

2. Please send me the information … delay. 6. They spent a week … the seaside last summer.

3. There are many bikes … hire in Helsinki. 7. I’ve been setting … a bit of money all year for my

4.We had to set … early in the morning to catch the holidays.

train. 8. The plane crashed with 126 passengers … board.

6.**Complete the exchanges with the phrases below.**

**a)Sounds good! b)Thank goodness! c)What a shame! d) Good for you! e) It was fantastic.**

1. I lost my passport, but it was found and returned to me 2 days later. \_\_\_

2. Did you enjoy your trip around Europe? \_\_\_

3.We didn’t let the rain stop us from seeing the sites. \_\_\_

4. She’s planning to spend 3 weeks on a Greek island this summer. \_\_\_

5. I spent my whole holiday in bed with the flu. \_\_\_

**Контрольная работа №4 «На досуге»**

***Variant A***

**1.Underline the correct item.**

1. Pam is so funny! She **takesup/ takes after** her father. 4. Jenny bought a new pair of ice **skis/skates**, as

2. I’ve booked a tennis **course/court** for tomorrow morning. her old ones had fallen apart.

3. Kitty is very **good-looking/ open-minded**.She**should** 5. One of the biggest attractions in our town is

be a model! the outdoor ice-skating **rink/pitch**, which is

located in a beautiful park setting.

**2. Fill in the missing word. There are three answers you do not need to use.**

*Whizzed, knock, entrants, technical, opposing, spectator, addicted, originated, physical, bizarre, inflatable, enthusiasm, bounce*

1. You need lots of … equipment to go scuba diving.

2. The players weren’t very good, but they were full of … .

3. Rock climbing is a very … activity.

4. Football is a very popular … sport.

5. I think zorbing is a … activity.

6. Underwater hockey … in Britain where it was invented by a diving club.

7. There were around 50,000 … and I came 100th, so I was proud.

8. The boys spent the afternoon in the pool playing with their … ball.

9. Ben … down the hill on his snowboard.

10. The … team scored three goals in thirty minutes and won the match.

**3.Fill in the correct preposition: *for, in.***

1. I am totally …favour of contact sports.

2. These golf clubs are … excellent condition.

3. Are there bikes … hire in this city?

4. Andriy Shevchenko fit to play Manchester Rivals … the title!

**4.Fill in: *if, unless.***

1. \_\_\_\_ I finish early today, I may go to the cinema.

2. \_\_\_\_ Dave studies harder, he won’t pass his driving test.

3. \_\_\_\_\_ you stop eating fast food, you won’t lose any weight.

4. \_\_\_\_ I see Tim, I’ll give him your phone number.

5. \_\_\_\_ the weather gets cold soon, we won’t be able to go on our skiing trip.

**5.Complete the sentences using the Conditional (Type 0,1,2 or 3).**

1. If I had known it was a secret, I … (**not/tell**) anyone.

2. If I were you, I … **(stop**) smoking.

3. If you put water in the freezer, it … **(become**) ice.

4. If they play well, they … **(win)** the match.

5. If I … (**earn**)more money, I would buy my parents a really big house!

6. Water … (**boil**) if you heat it to 100 C.

7. We … **(go**) to the park if it hadn’t rained.

8. If you invite Mike, I … **( not/come**) with you.

9. If I had more time, I … **( take)** karate lessons.

10. If you … **( not/water**) the plants, they die.

**6. Use the sentences ( a-e) to complete the dialogue.**

**a I’m not bad. с How about joining me? e I’m afraid I can’t.**

**b Are you any good at it? d Sure. Why not?**

***Variant B***

**1.Underline the correct item.**

1. My art classes **take to/take up** a lot of my free time. 4. You should be more **old-fashioned/open-**

2. Ben was too tired to go climbing, so he decided to spend **minded** and try new sports. Why don’t you

a relaxing day on the golf **court/course.** try zorbing?

3. Dennis played his first **match/ game** of tennis when he 5”.Where can you play football in your area?”-

was just 7 years old. “There’s a football **course/pitch** opposite the

school”.

**2.Fill in the missing word. There are three answers you do not need to use.**

*Scored, rope, knock, worked out, entrants, opposing, spectator, addicted, originated, bizarre, inflatable, snorkel bounce*

1. He got a nasty … on the head when he fell.

2. There were 100 … in the writing contest.

3. They beat the … team and won the championship.

4. Bob … at the gym everyday last week, because he is training for the next cross-country cycling tour.

5. Zorbing … in New Zealand and now there are centres all around the world.

6. Paul is … to extreme sports!

7. Ann’s mother told him not to … around on the bed.

8. With his … , the boy was able to stay underwater and look at the fish.

9. In the last seconds of the game, the young player … the goal.

10. The hikers used a climbing … to pull themselves up the side of the cliff.

**3.Fill in the correct preposition: *for, in.***

1. Jack is … charge of the sports equipment.

2.Facilities … hire in new college sports centre.

3. Sports League … favour of stricter rules in boxing.

4. Have you checked if yourclimbing equipment is … good condition?

**4. Fill in *if, unless.***

1. \_\_\_\_ you’re over 18, you can’t enter the competition.

2. \_\_\_\_ they beat this team, they will win the tournament.

3.\_\_\_\_ you bring the right equipment, you can’t go rock climbing

4.\_\_\_ we don’t get tickets, we won’t see the concert.

5. We can’t play golf, \_\_\_ it stops raining.

**5.Complete the sentences using the Conditional (Type 0,1,2 or 3).**

1. If you run fast, you … (**win**) the race.

2. If we … (**play**) better, we could have won the championship.

3. If you drop oil in water, it … .**( float)**

4. Anna will forgive you if you …. ( **apologise**) to her.

5. They will be disappointed if you … (**not/come**).

6. Ice melts if you … ( **heat**) it.

7. If the weather was a bit warmer, we … (**go**) on a picnic today.

8. If I … (**not/hurt**) my leg, I could have gone ice-skating.

9. If I hadn’t been busy, I … (**come**) with you.

10. If Lyn … **(not/have**) to work tonight, she would come with us.

**6.Use the sentences ( a-e) to complete the dialogue.**

**a How about joining me? с I’m not bad. e Sure. Why not?**

**b I’m afraid I can’t. d Are you any good at it?**

**Контрольно-оценочные материалы по английскому языку 9 класс**

**Контрольная работа №1 «Жизнь/Образ жизни и среда обитания »**

**Variant A**

**I.    Complete the sentences with the correct –ing or infinitive forms.**

1.What do you think of (get) these boots for Jane?

2.You don`t expect me (forgive) him after what he`s done, do you?

3.Mary wants (finish) work early today.

4.Our teacher makes us (do) our homework every day.

5.I would love (come) to your party.

**II.  Fill in: house hold, spacious, sociable, take, make, local, narrow, ugly, next-door, extinct.**

1.Most people don`t like doing …chores.

2. He likes being with people. He`s very  …  .

3. Can you please … your bed?

**III. Fill in the gaps with the correct particle. ( up for, out, of, off  with, up).**

1. One minute my next-door neighbor is really nice to me, and the next his extremely rude; I don`t know what to make … him?

2. Sam bought his granny some chocolates to make … breaking her favourite cup.

1. Don`t believe him – he`s always making … stories.

**IV. Fill in the gaps with the correct preposition.**

1.… the corner of the street.

2.Be … home.

3.… ruins.

**V.         Match the words to form word combinations**

1. official                                   a. colleagues

2. meet                                      b. ministers

3. extinct                                   c. function

4. government                         d. species

5. grand                                     e. place

**Variant B**

**I. Complete the sentences with the correct –ing or infinitive forms.**

1.(Exercise) is good for your health.

2.Do you go (jog) every day?

3.After (do) the house hold chores, I always relax on the sofa.

4.How about (go)  ice skating?

5.Do your parents allow you (have) pets in your house?

**II.  Fill in: house hold, spacious, sociable, take, make, local, narrow, ugly, next-door, extinct.**

1.…  the rubbish out, please.

2.I don`t see why you do your shopping in this city centre, when the … shops offer everything you can ask for.

3. He likes being with people. He`s very  …  .

**III. Fill in the gaps with the correct particle. ( up for, out, of, off  with, up).**

1.The thief made … the painting without knowing it wasn`t the real one.

2.Can you make … what it says here?

3.Ann bought his granny some chocolates to make … breaking her favourite cup.

**IV. Fill in the gaps with the correct preposition.**

1.Go …the direction of.

2.Live … a farm.

3..… ruins.

**V.         Match the words to form word combinations**

1. official                                   a. colleagues

2. meet                                      b. ministers

3. extinct                                   c. function

4. government                         d. species

5. grand                                   e. place

**Контрольная работа № 2 «Современные технологии»**

**Variant A**

**I. Match the words with their definitions:**

1.The machine that lets you put documents and such on paper.                 CHATTING

2.The tool you use to type words onto the computer.                                  SPELLCHECKER

3.The program that checks your spelling.                                          SCANNER

4.Talking to other users by typing or using headphones.                         MOUSE

5.The most popular internet search engine.                                         SOFTWARE

6.What you use to click things on the screen.                                         VIRUS

7.What is another word for computer screen.                                         CURSOR

**II. Complete the statements:**

1.If you have a virus on your computer, …

2.If you cannot connect to the Internet, …

3.If you’ve spilt something on the keyboard, …

**III. Choose the correct verb form to fill in the gap:**

1.Where ………………………….. this time in three days?

a. will you have been                b. will you be being                c. will you be

2.What ……………………………. this time tomorrow?

a. will you have done                b. will you be doing                c. will you do

3.I don't think I ………………………...... my dinner in time for the party.

a. cook                                b. have cooked                c. will have cooked

**IV. Fill in the idioms:**

1.Fortunately, the talks at the ministerial level were very successful. They are \_\_\_\_\_\_\_.

2.Replacing a car tyre isn't exactly \_\_\_\_\_\_\_.

**Variant B**

1.Any physical part of a computer.                                                         PRINTER

2.The object on your screen that lets you point at things.                         EMAIL

3.Internet mail.                                                                                 HARDWARE

4.A machine that lets you put paper documents onto your computer.         KEYBOARD

5.A program that destroys your computer system.                                 GOOGLE

6.Any program on the computer.                                                         MONITOR

7.To shut down and restart a computer system.                                 REBOOT

**II. Complete the statements:**

1.If the screen has frozen, …

2.If you have deleted a file by mistake, …

3. If you cannot connect to the Internet, …

**III. Choose the correct verb form to fill in the gap:**

1.Don't call me in the evening because I  \_\_\_\_\_\_\_ at a live show of Madonna.

a. will be                        b. am being                        c. will have been

2.Do you think he \_\_\_\_\_\_\_ English in two years’ time?

a. will study                        b. will have studied                c. will be studying

3.What ……………………………. this time tomorrow?

a. will you have done                b. will you be doing                c. will you do

**IV. Fill in the idioms:**

1.We have to be sure that we don't \_\_\_\_\_\_\_.

2.Some countries' technologies \_\_\_\_\_\_\_ technologies of some African countries.

**Контрольная работа №3 «Город и горожане»**

**Variant A**

**1/ Fill in: Charity, foster, senior, to burst, abandoned, a couple of**

1.The children raised over 200$ for \_\_\_\_\_\_\_\_\_\_\_.

2.The car was found \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Bristol.

3.A \_\_\_\_\_\_\_\_\_\_\_\_\_\_ citizen is someone who is over 60 years old or who is retired.

**2/ Fill in the correct passive form of the verbs in brackets.**

1) The book \_\_\_\_\_\_\_\_\_\_ (write) in 1900.

2) The book \_\_\_\_\_\_\_\_\_\_ (write) in 2018.

3) The book \_\_\_\_\_\_\_\_\_\_\_\_ (write) now.

**3/ Fill in the correct preposition**

1.We were told about showing kindness \_\_\_\_animals and looking \_\_\_\_\_\_ them properly.

2.I liked the idea \_\_\_\_\_ getting involved \_\_\_\_ something worthwhile.

3.Most of the animals are removed \_\_\_\_\_ their homes.

**4/ Fill in: however, whenever, wherever, whichever, whatever**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ I meet him he is smiling.
2. If I could, then I would I'll go \_\_\_\_\_\_\_\_\_\_\_ you will go.
3. Give me a pen, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ you have!

**5/ Writing**

You’ve received a letter from your friend Timothy. Write him a letter ( 60-80 words) and answer his 3 questions.

… My family and I have just visited one of the most charming museums showing fine collections of English paintings. I can say that our visit was really educational.

I wonder if there are such museums in your country? Could you write me about them? Do you often spend your free time visiting them?.

**Variant B**

1.Claire looked as if she was about \_\_\_\_\_\_\_\_\_\_\_ into tears.

2.It’s sometimes difficult to find suitable \_\_\_\_\_\_\_\_\_\_\_\_ parents.

3.You’ll be all right in \_\_\_\_\_\_\_\_\_\_\_\_\_ days.

**2/ Fill in the correct passive form of the verbs in brackets.**

1) The letter \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (already\write).

2) The letter \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (write) when the fire started.

3)The book \_\_\_\_\_\_\_\_\_\_ (write) in 2018.

**3/ Fill in the correct preposition**

1.Could you volunteer to visit a senior citizen \_\_\_\_\_ a couple \_\_\_ hours about twice a week?

2.We always donate old clothes \_\_\_ the local charity shop.

3.I liked the idea \_\_\_\_\_ getting involved \_\_\_\_ something worthwhile.

**4/ Fill in: however, whenever, wherever, whichever, whatever**

1.We have to finish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ long it takes.

2.I am right, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they suppose.

3. Pass me a pen, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ you have!

**5/ Writing**

You’ve received a letter from your friend Timothy. Write him a letter ( 60-80 words) and answer his 3 questions.

… My family and I have just visited one of the most charming museums showing fine collections of English paintings. I can say that our visit was really educational.

I wonder if there are such museums in your country? Could you write me about them? Do you often spend your free time visiting them?.

**Контрольная работа №4 «Трудности»**

**Variant A**

**1. Match the words and translate**

1. total a. damage

2. burn b. bruised

3. face c. a disaster

4. perfectly d. miracle

5. want to be e. an accident

6. brain f. attitude

7. seriously g. still

8. experience h. her head

9. survive i. film maker

10. positive j. challenges

**2. Choose the correct item**

1.The teacher told me don’t leave / not to leave before she spoke to me.

2. The performance starts at 8, won’t it / doesn’t it?

3. After the accident, the police asked / told us if we were hurt.

**3. Complete the sentences in reported speech.**

1. “Ann has got a bad headache”, Sue said.
2. “Go to the doctor today”, he said.
3. “Nick is working today”, Brian said to Bill.
4. “I can’t believe you did a parachute jump!” said Julie.
5. “Don’t be afraid”, said he.

**Variant B**

**1. Match the words and translate**

1. total a. damage

2. burn b. bruised

3. face c. a disaster

4. perfectly d. miracle

5. want to be e. an accident

6. brain f. attitude

7. seriously g. still

8. experience h. her head

9. survive i. film maker

10. positive j. challenges

**2. Choose the correct item**

1. The band told us they will perform / would perform at the park on Saturday.

2. I’ve looked for my book everywhere / anywhere, but I still can’t find it.

3. After the accident, the police asked / told us if we were hurt.

**3. Complete the sentences in reported speech.**

1.What is the time?” (he asked).

2.“When will we meet again?” (she asked me).

3.“Can you meet me at the bus station?” (mom asked me).

4.“Did you see my bike?” (he asked).

5.“Have you ever been in serious danger?” (heasked).